## **El Monte Union High School District**

**Course Outline** 

District: <u>EMUHSD</u> High School: Rosemead\_\_\_

Revised 01-08-2018

] S	Effectively read, write, listen, <i>Etudents will have to effectivel</i>	h School will be <b>EFFECTIVE COMMUNICATORS</b> who speak and understand the English language y communicate with their teammates during games to be successful. They will port and communicate the sports strategies to teammates.	
do the	(F) Graduates of Rosemead High School will be COMPLEX THINKERS who Utilize creative analytical thinking. Strategies for each sport requires critical thinking. Students have to think about what the other team is going to do and then develop an offensive and defensive strategy to combat their opponent. They will have to determine their opr qpgpvøu'uvtgpi vj u'cpf 'y gcnpguugu'cpf 'r rcp'ceeqtf kpi n{0Vj gug'uvtcvgi kgu'o c{'j cxg'vq'dg'cf lwuvgf 'f wtkpi " game play requiring additional analytical thinking.		
5.	Describe the Integrated ELD teaching techniques to be used to meet the needs of English Language Learners:		
	Cooperative Learning:	Small learning groups (teams)	
	Visual Learning Methods:	Demonstrations of procedures, with hands on learning and directions with	
		Kinesthetic response to visual and /or auditory instruction.	

6. Describe how this course will integrate academic and vocational concepts, possibly through connecting activities. Describe how this course will address work-based learning/school to career concepts:

Through the variety of activities students will learn of several professions that relate to Physical Education, including; game official, physical trainer, recreational leader, coaching, physical therapist and athletic trainer