

3. Describe how this course integrates the schools ESLRS (Expected Schoolwide Learning Results):

4. Describe the additional eff

McDougal Littell Grammar for Writing

McDougal Littell Workbooks: Grammar for Writing, Interactive Reader...

Dictionaries, thesauruses

newspapers, magazines, teacher-developed guides for learning and review, rubrics for assessing writing provided in the program (McDougal Littell)

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th printer, computer labs, video/DVD and television, Internet, selected video and audio tapes, overhead projectors, and other multimedia such as ELMO's, white boards...
eEdition - provided by McDougal Littell

Required Texts	Supplemental/Recommended Texts	
<i>Romeo and Juliet</i> <i>The Odyssey</i> <i>House on Mango Street</i> <i>Of Mice and Men</i>	<i>Edith Hamilton Mythology</i> <i>Lord of the Flies</i> <i>Animal Farm</i> <i>Their Eyes Were Watching God</i>	<i>My Antonia</i> <i>Nine Stories</i> <i>1984</i> <i>Fahrenheit 451</i> <i>Bartelby the Scrivener</i> <i>About a Boy</i> <i>The Things They Carried</i> <i>...And the Earth Did Not Devour Them</i> <i>Interpreter of Maladies</i>

8.

Objectives of Course

PROMPT (see prerequisites)

This is a sample text and prompt from a honors class. A prospective honors student should read the text and respond to the prompt as an indication of what will be expected in freshman accelerated English course.

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