

El Monte Union High School District

Course Outline

High School _____

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1. Prerequisite(s):

2. Short description of course which may also be used in the registration manual:

3. Describe how this course integrates the schools ESLRs (Expected School-wide Learning Results):

Students are expected to be:

Academic Achievers:

5. Describe the interdepartmental articulation process for this course:
6. Describe how this course will integrate academic and vocational concepts, possibly through connecting activities. Describe how this course will address work-based learning/school to career concepts:
7. Materials of Instruction (Note: Materials of instruction for English Language Learners are required and should be listed below.)

The core literary works chosen for the English I Intensive curriculum are:

Tangerine Edward Bloor
Lord of the Flies, William Golding
Fallen Angels, Walter Dean Myers
Flowers for Algernon, Daniel Keyes
The Odyssey, Part 1, Homer
Selected Informational Texts
Poetry in the adopted textbook
Romeo and Juliet, William Shakespeare
Selected short stories
To Kill A Mockingbird, Harper Lee
Ballad of Birmingham, Dudley Randall

READ 180 rBook Workshop 7: Cause and Effect

Core text: *Flowers for Algernon* (L910)

Key assignments: 1000 word research paper (began w/4 paragraph essay Unit 1); Cause and Effect Essay (in class)

UNIT 7 Central Theme: Crime and Punishment

ELA Standards:

- o Reading: LR 3.1, 3.3, 3.4, 3.9
- o Writing: WS 1.1, 1.2, 1.9
- o Listening & Speaking: SA 2.4

READ 180 rBook Workshop 8: Compare and Contrast

Core text: *Romeo and Juliet*

Key Assignments: Compare and contrast Essay; Descriptive Essay; Persuasive letter; recite a soliloquy

UNIT 8 Central Theme: Front Lines of Justice

ELA Standards:

- o Reading: RC 2.5; LR 3.1, 3.2, 3.3, 3.4, 3.6, 3.7, 3.8, 3.9, 3.10, 3.12
- o Writing: WS 1.9; WA 2.1, 2.2
- o Listening & Speaking: SA 2.4

READ 180 rBook Workshop 9: Inference

Core text: *To Kill a Mockingbird* (L870)

Key Assignments: Narrative Essay

Student performance standards

Evaluation/assessment/rubrics

Include minimal attainment for student to pass course